

Languages

Intent

The curriculum intent for languages is firmly rooted in our school desire to give all children strong foundations from which they may become **successful, independent learners for life** and is centred around our school values of **independence, co-operation, respect, responsibility, resilience and ambition**.

A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. Teaching strives to embed the skills of listening, speaking, reading and writing to enable pupils to confidently express their ideas and thoughts in another language. Practical and engaging lessons should also provide the foundation and enthusiasm for future learning of languages. The languages curriculum endeavours to embed equality and diversity by creating teaching and learning environments which celebrate a diverse range of cultures and British Values. We aim for children to have a greater understanding of the way different languages, cultural influences and experiences of the outside world reflect and shape the languages spoken across the world.

The end points are defined in the National Curriculum at the end of KS₁ and end of KS₂. At Parklands, we have defined the end points for each year group to aid the assessment process and ensure knowledge and skills develop well, in sequence within units of work and over time across different themes. The progression of knowledge, skills and vocabulary documents will support the teaching and learning of languages to ensure pupils are able to achieve the defined end points.

We aim to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures they have learnt
- discover and develop an appreciation of a range of writing

Implementation

- In KS₂, Spanish is taught during focus weeks across the year
- The teaching of languages each year is progressive, and pupils build upon what they already know
- Each lesson includes an element of speaking, listening, reading and writing
- Recall of known phrases/vocabulary is practised at the start of each lesson
- Languages is taught in a variety of practical approaches including games, songs, chanting and quizzes
- In KS₁, children are introduced to Spanish through the media of song
- Children learn about other countries and their cultures

- Information technology is used to engage children in Spanish activities and provide a platform for presenting learning
- Where cross curricular links can be made, staff utilise these

Impact

By the time our pupils leave Parklands, they:

- Demonstrate their enjoyment and passion of learning a language
- Confidently use Spanish phrases, which are pronounced accurately, to convey information
- Understand and respond to spoken and written Spanish phrases
- Show an awareness of some grammatical features of Spanish
- Have an understanding of languages spoken across the world
- Have acquired knowledge about Spain and its culture
- Achieve age related expectations.
- Have the skills, knowledge, confidence and skills to progress to key stage 3.