

# No Outsiders

## Intent

The curriculum intent for No Outsiders is firmly rooted in our school desire to give all children strong foundations from which they may become **successful, independent learners for life** and is centred around our school values of **independence, co-operation, respect, responsibility, resilience and ambition**.

The teaching and learning of No Outsiders will prepare young people and adults for life as global citizens, reduce the potential for terrorism and promote community cohesion. The children will learn to respect diversity through education in school. Global citizenship and British Values will be taught throughout school. Children will learn protected characteristics of the equality act: age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation.

## Implementation

- A variety of texts linked to the equality act are available throughout school for children to read
- The equality act is threaded through the wider school curriculum to embed understanding
- 'Road Maps' are a visual snapshot of the diverse curriculum we offer
- British Values are promoted throughout school through SMSC events, assemblies
- A diverse range of role models will be used to challenge stereotypes throughout all aspects of school life.

## Impact

By the time our pupils leave Parklands, they:

- Confidently articulate their understanding of what it means to be a No Outsider.
- Are positive members of the school community and have the fundamental skills to be positive members of their community and wider society.
- Know the characteristics of the equality act.
- Appreciate and celebrate difference and diversity.
- Recognise and apply the British values of Democracy, Tolerance, Mutual Respect, Rule of Law and Liberty.