

# Personal, Social, Health and Economic Education (PSHE Education)

## Intent

The curriculum intent for PSHE is firmly rooted in our school desire to give all children strong foundations from which they may become **successful, independent learners for life** and is centred around our school values of **independence, co-operation, respect, responsibility, resilience and ambition**.

Our high-quality PSHE curriculum ensures that pupils leave our school with the knowledge, understanding and emotions to be able to play an active role in today's society. It should ensure that pupils become responsible citizens with an understanding of how they can impact the world around them. Teaching and learning should embed high aspirations in our pupils where they believe in themselves and realise anything is possible. Lessons should ensure pupils develop the skills and attributes to keep themselves healthy/safe and build positive and respectful relationships with others. Through the entire curriculum, children should be taught the diverse society in which we live and aims to teach children to have acceptance and understanding of the beliefs, religions and life choices of others.

## Implementation

- PSHE is taught in focus weeks across the year
- Medium term planning, which has been developed by the PSHE lead, is given to all staff to support teaching and learning
- Rights Respecting and No Outsiders is taught across the school and supports the teaching of PSHE
- Visits and external visitors are arranged to offer additional learning opportunities and experiences.
- Assemblies are planned to cover additional sessions that benefit the whole school
- Cross-curricular links are made with other subjects. Eg RE and diversity, Computing and internet safety.
- PSHE focus days are celebrated throughout the school year including: Keep me Safe Week, Aspirations Day, Anti-Bullying Week, Internet Safety Day.

## Impact

By the time our pupils leave Parklands, they

- Are able to approach a range of real-life situations and apply their skills and attributes to help navigate themselves through modern life.
- Are on their way to becoming healthy, open-minded, respectful, socially and morally responsible members of society.
- Appreciate difference and diversity.
- Recognise and apply the British values of Democracy, Tolerance, Mutual Respect, Rule of Law and Liberty.
- Are able to name, understand and manage their emotions.
- Know how they can look after their mental health and well-being.
- Have positive, healthy relationships with their peers and can manage social conflicts positively.
- Have respect for themselves and positive self-esteem.