

Rights Respecting

Intent

At Parklands, we want to create a school community where children's rights are learned, taught, practised, respected, protected and promoted. The UNICEF UK Rights Respecting is based on principles of equality, dignity, respect, non-discrimination and participation which we put at the heart of our school's ethos and culture to improve well-being and develop every child's talents and abilities to their full potential. The teaching and learning of Rights Respecting ensures that our young people learn about the rights by putting them into practice every day. The rights of a child

Implementation

- As a school, we have chosen 'eight great rights' which we want our children to be able to articulate and link across their learning. (Additional rights are taught where meaningful and purposeful links can be made.)
 - The right to life (Article 6)
 - The right to have a say (Article 12)
 - The right to practise a religion (Article 14)
 - The right to privacy (article 16)
 - The right to good health (Article 24)
 - The right to an education (Article 28)
 - The right to a good standard of living (Article 27)
 - The right to relax and play (Article 31)
- All classes display the '8 great rights' in their classroom.
- A whole school presentation of work is displayed in the corridor.
- A specific right is linked to each No Outsider book that is taught.
- Cross curricular links are made throughout all subjects where appropriate.
- Assemblies are used in addition to lessons to support pupils' understanding of the rights.
- The school council take responsibility for sharing views of the children in school and during meetings discuss the rights and how we practise these rights in school.
- Pupil voice is carried out three times a year to ascertain pupils' understanding of the rights.

Impact

By the time our pupils leave Parklands, they:

- Confidently articulate their understanding of the 'Eight Great Rights'.
- Understand and use the language of rights and respect.
- Have greater awareness and understanding of what the Rights of the Child means for them in their lives and the lives of other children.
- Have an increased awareness of environmental and community issues.

- Are inclusive and better prepared for life in terms of their attitude towards others.
- Are positive members of the school community and have fundamental skills to be positive members of their community and wider society.
- Have developed their capacity to resolve disagreements positively.
- Recognise and apply the British values of Democracy, Tolerance, Mutual Respect, Rule of Law and Liberty.