

Set 2 and 3 Speed Sounds

These are the next sets of sounds that children are taught in the RWI programme.

Children are taught the sounds in the following order together with the rhymes, to help children remember them for blending and also for spelling.

The children are reminded of these rhymes, every time they write in class to help support spellings.

To find more information about spellings, head to the [spellings page](#).


















Set 2 Speed Sounds	Rhyme	Set 3 Speed Sounds and rhymes	
ay	may I play	a-e: make a cake	ai: snail in the rain
ee	what can you see	ea: cup of tea	e: he me we she be
igh	fly high	i-e: nice smile	
ow	blow the snow	o-e: phone home	oa: goat in a boat
oo	poo at the zoo	u-e: huge brute	ew: chew the stew
oo	look at a book		
ar	start the car		
or	shut the door	aw: yawn at dawn	
air	that's not fair	are: share and care	
ir	whirl and twirl	ur: nurse for a purse	er: a better letter
ou	shout it out	ow: brown cow	
oy	toy to enjoy	oi: spoil the boy	
		ire: fire fire!	
		ear: hear with your ear	
		ure: sure it's pure?	
		tion: Pay attention, it's a celebration	
		cious/tious: Scrumptious, delicious	

Children will also use pictures for each sound, to help recognise them.

Set 2 Speed Sounds

ay  may I play?	ee  what can you see?	igh  fly high	ow  blow the snow	oo  poo at the zoo
oo  look at a book	ar  start the car	or  shut the door	air  that's not fair	ir  whirl and twirl
			ou  shout it out	oy  toy for, a boy

Set 3 Speed Sounds

ea  cup of tea	oi  spoil the boy			
ā-e  make a cake	i-e  nice smile	ō-e  phone home	ū-e  huge brute	aw  yawn at dawn
are  care and share	ur  nurse with a purse	er  a better letter	ow  brown cow	ai  snail in the rain
oa  goat in a boat	ew  chew the stew	ire  fire, fire!	ear  hear with your ear	ure  sure it's pure