



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
|---|--|---|
| Strong attendance at sports competitions, including greater success in outcomes. | Every child in Y1 to Y6 was offered the opportunity to take part in a sports competition. | Children reported high levels of enjoyment; children attended in school kit looking smart and feeling proud. Y1 and Y2 took part in festivals. |
| Professional athletes and coaches visited the school to raise the profile of fitness, specific sports and to support teacher CPD. | Children were enthused by visits. Teachers report higher levels of confidence. | Inclusive events such as bowling were attended by pupils with SEND. Y5/6 football team took part in the local small schools competition and progressed to the Cheshire final. |
| Children attended residential in Year 2, 3, 4, 5 & 6 | Children enjoyed engaging in outdoor, adventurous activity that could not be provided on the school grounds. Staff reported improved levels of wellbeing, with children overcoming fears to engage in activities such as high ropes. | |

Key priorities and Planning 2023-2024

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
|--|------------------------------|--|--|---|
| Provide regular after school fitness clubs to increase pupil engagement in sports and exercise | All children | Key Indicator 2: Engagement of all pupils in regular physical activity Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils | By having a regular staff member (visible at lunch paid for by SP) she will be able to motivate children to attend clubs. | £3575 – fitness coach £600 – football £1400 – Full of Beans |
| Provide focused, coached sports at lunchtime | All children | Key Indicator 2: Engagement of all pupils in regular physical activity | Children are provided with an opportunity for focused sport and high energy activity every lunch | £3575 – fitness £600 – football |
| Provide CPD for PE and for specific sports | Staff and children | Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole- | Staff will be shown how to utilize the new scheme and how to deliver sports which they have less confidence in (particularly dance and | £1500 |

| | | | | |
|--|--|--------------------|-------------|--|
| | | school improvement | gymnastics) | |
|--|--|--------------------|-------------|--|

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|--|----------|---|--|--|
| Subsidy of residential visits | Children | Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils | Pupils have access to residential visits each year by keeping costs low. | £2500 |
| Provide regular sports competitions | Children | Key Indicator 5: Increased participation in competitive sport | Fund cover to enable staff to be released to attend competitions; provide time to release leader to run intra-school competitions and festivals | £1500 £1200 (School Sports Partnership) |
| Provide specific coaching and opportunities for children with SEND | Children | Key Indicator 2: Engagement of all pupils in regular physical activity | Provide specific equipment for use at least twice daily for children with SEND. Provide targeted small group coaching for pupils with SEND/ gross motor difficulties | £1000 |

| | | | | |
|--|--------------------|--|--|---|
| Engage with PE and active schemes | Children and staff | <p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key Indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement</p> | <p>Staff will be able to follow a consistent scheme (Complete PE). This will be complemented by training (see previous). Staff will also utilize Active Maths and English to engage children physically in lessons at least once a week.</p> | <p>£975 Complete PE £600 Teach Active</p> |
| Purchase equipment and storage to enable effective PE lessons and active playtimes | Children and staff | <p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key Indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> | <p>Children will be provided with the appropriate equipment to enable them to engage fully in lessons. Staff will have easy and safe access to equipment outside.</p> | <p>£3000</p> |

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
|-----------------|--------|----------|
| | | |

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
|--|---------------|--|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | % | Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others. |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | % | Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024 |

| | | |
|--|---------------|--|
| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> | <p>%</p> | <p><i>Use this text box to give further context behind the percentage.</i></p> |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>Yes/No</p> | |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p> | <p>Yes/No</p> | |

Signed off by:

| | |
|--|-----------------------------|
| Head Teacher: | <i>(Name)</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>(Name and Job Title)</i> |
| Governor: | <i>(Name and Role)</i> |
| Date: | |